

SPOTLIGHTSM

Exploring User Experience Design
August 1, 2018

UX Feedback: Practical Tips for Evaluating and Improving Your Designs

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Adobe Connect





August 1, 2018

UX Feedback

Practical Tips for Evaluating and Improving Your Designs

Hi, I'm Becca.

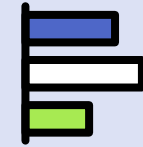
- NYC-based product manager, designer, and facilitator
- Currently the Program Leader for Advancing AI Skills at IBM
- Former Education Product Manager and Lead Learning Experience Architect at General Assembly
- Previously at Getty Images and Wyndham Worldwide



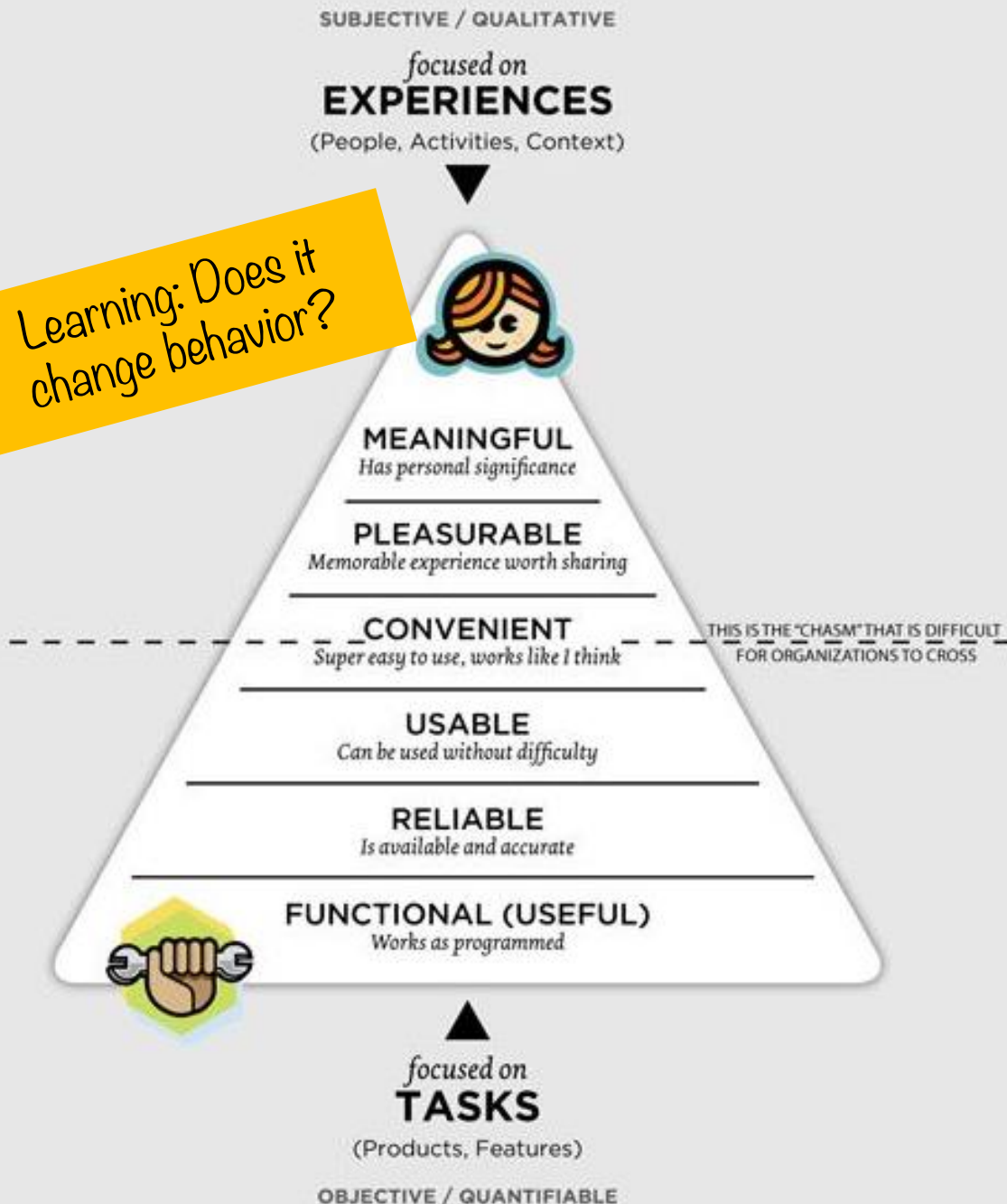


Use the
Chat Pod

What are the top reasons
that eLearning has such a
BAD REPUTATION?



Answer
the poll

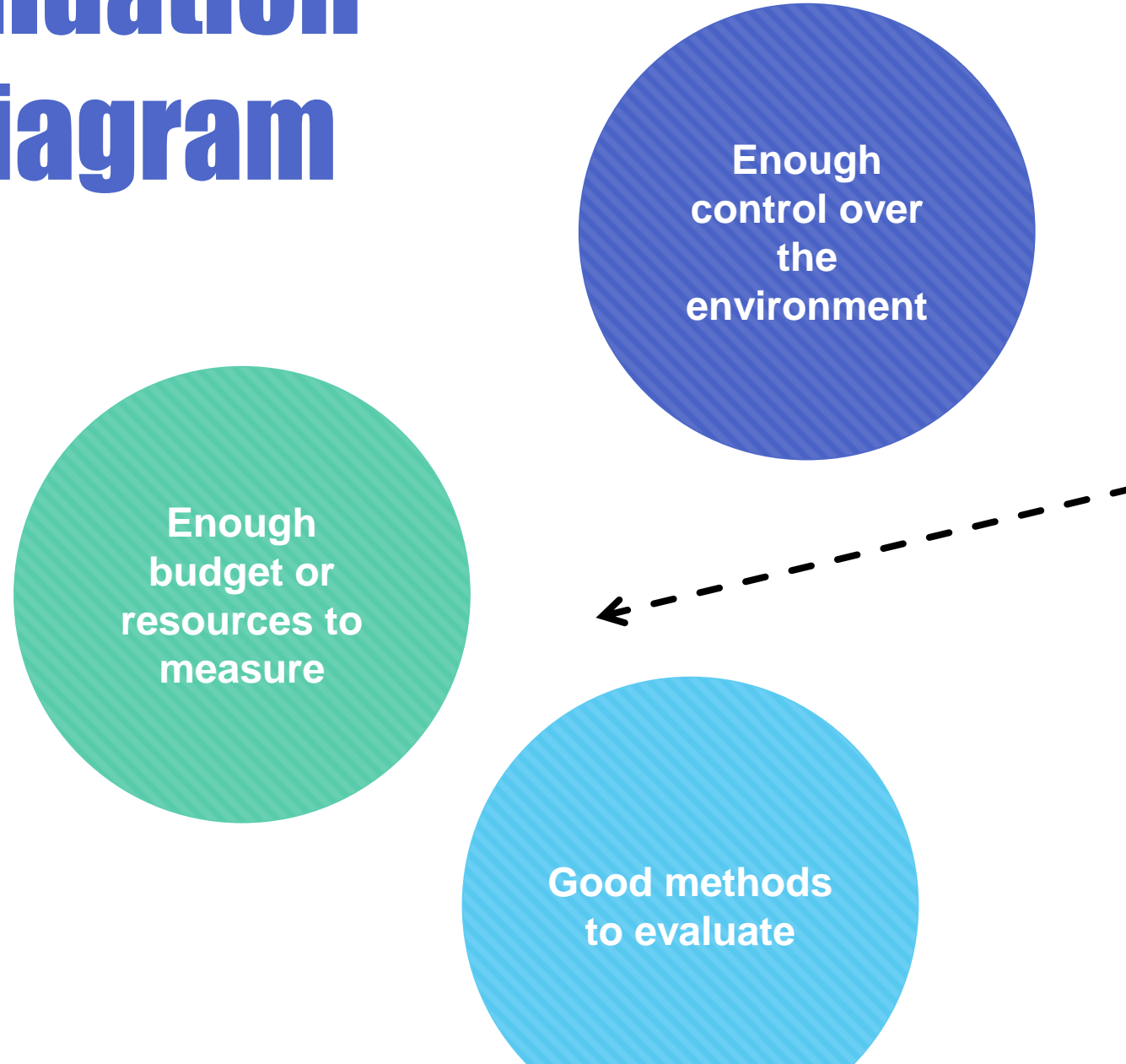


How does your eLearning rate?

Source: Stephen Anderson; www.poetpainter.com

Source: Julie Dirksen, www.usablelearning.com

The Evaluation Venn Diagram



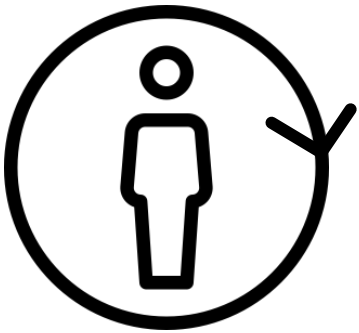
All too often, they don't overlap *at all*.

Have you ever heard of feedback loops?

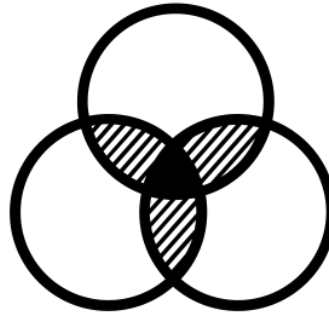
Designing feedback systems as part of your development process reduces risk of technical errors, user frustration, and learner drop off rates.



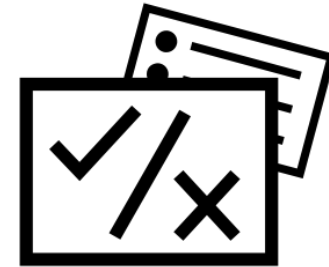
Today's Learning Outcomes:



I can design feedback loops to collect and act on user feedback.

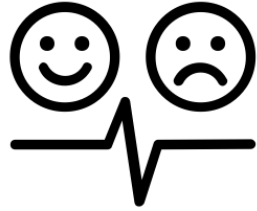


I have a useful framework for evaluating and critiquing user experience.



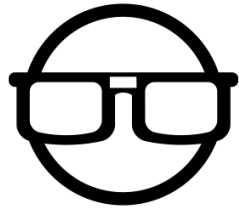
I can apply best practices for setting up and running usability tests.

Create a Feedback System of Record



Student feedback

completion data, quiz scores, pre/post knowledge change, open comments, ratings or NPS scores



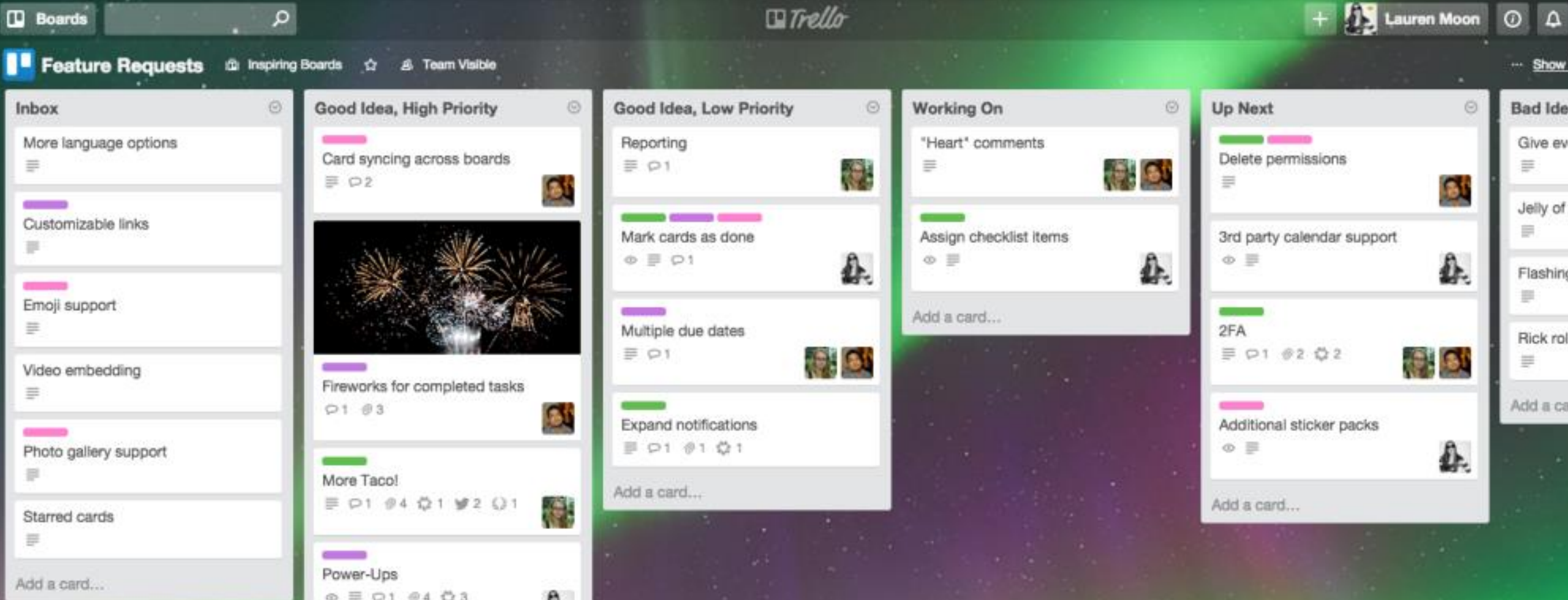
SME feedback

content accuracy, lesson structure, external references and support materials



Stakeholder feedback

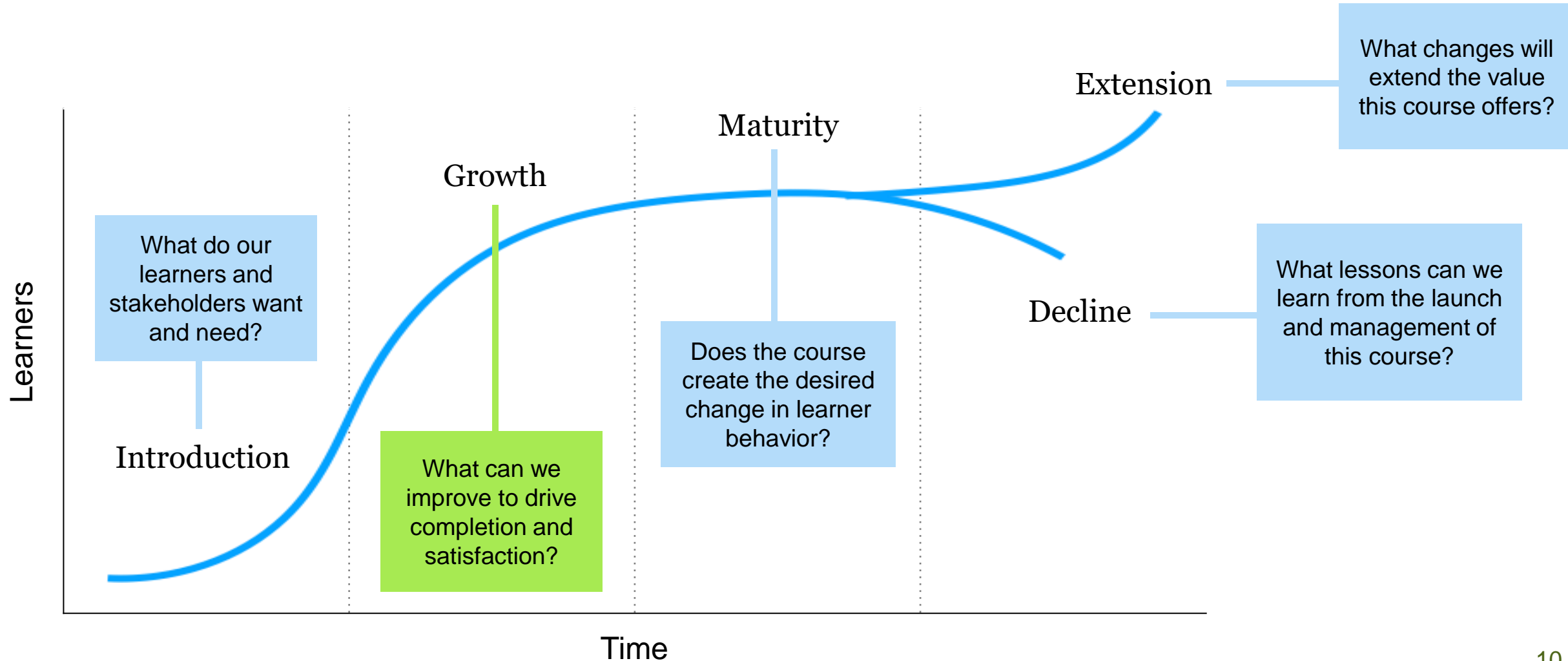
expected outcomes, desired change in learner behavior, branding/style guides, engagement strategy



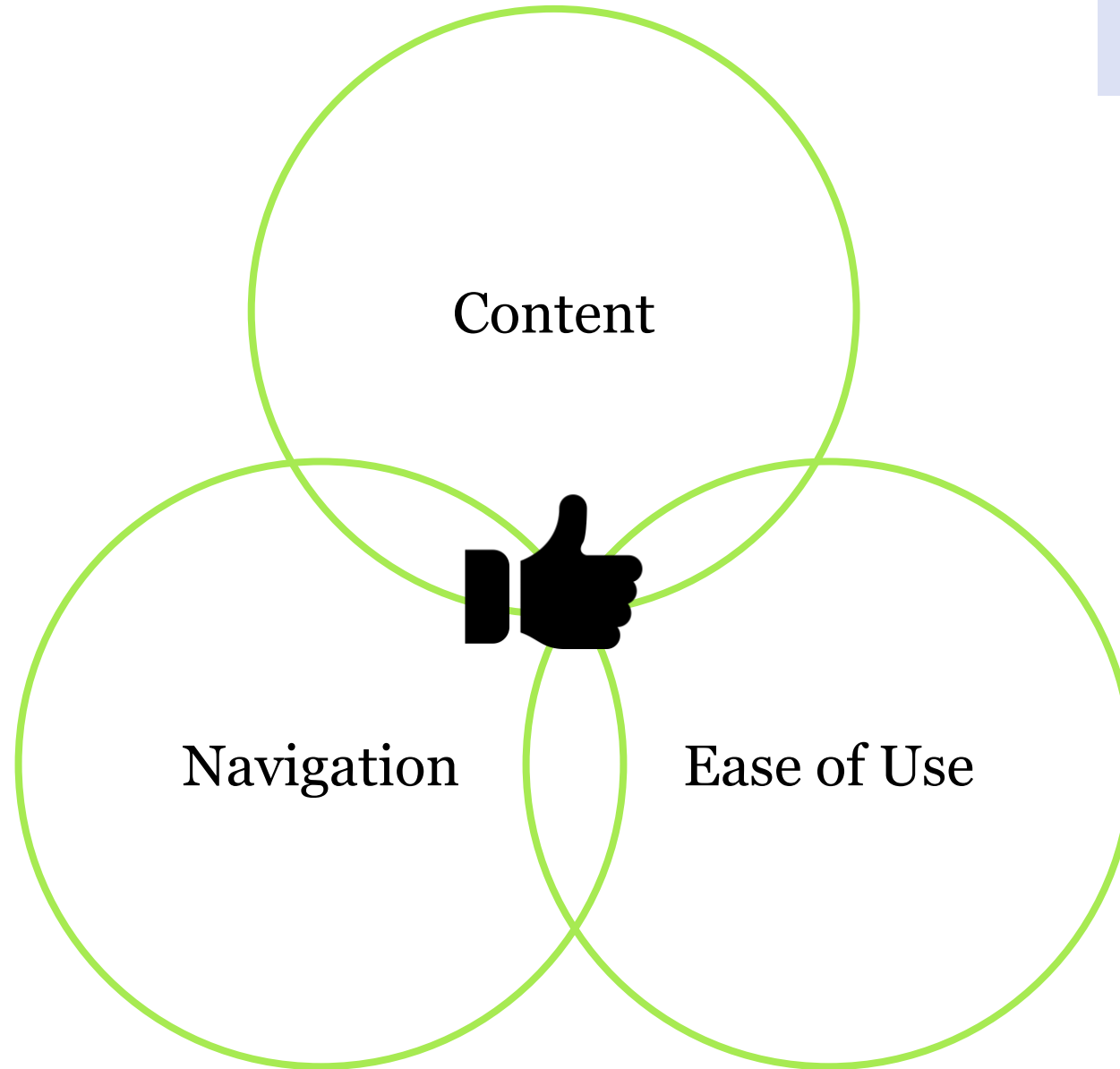
Trello

<https://trello.com/guide>

Incorporate Feedback into Your Planning and Processes



A Simple Framework



Use the
Chat Pods

Heuristic Evaluation

(n) a usability engineering method for finding the usability problems in a user interface design so that they can be attended to as part of an iterative design process.

Content – Users are at your site for the content – make it easy for them to find and use

Major headings are easy to understand	☆	✓	✗	
Easy to scan	☆	✓	✗	
Minimal text/information presented	☆	✓	✗	
Clear terminology, no jargon	☆	✓	✗	
Links are clear and follow conventions	☆	✓	✗	
Help is available on every page	☆	✓	✗	
Important content is above the fold	☆	✓	✗	
Search box is easy to identify and easy to use	☆	✓	✗	

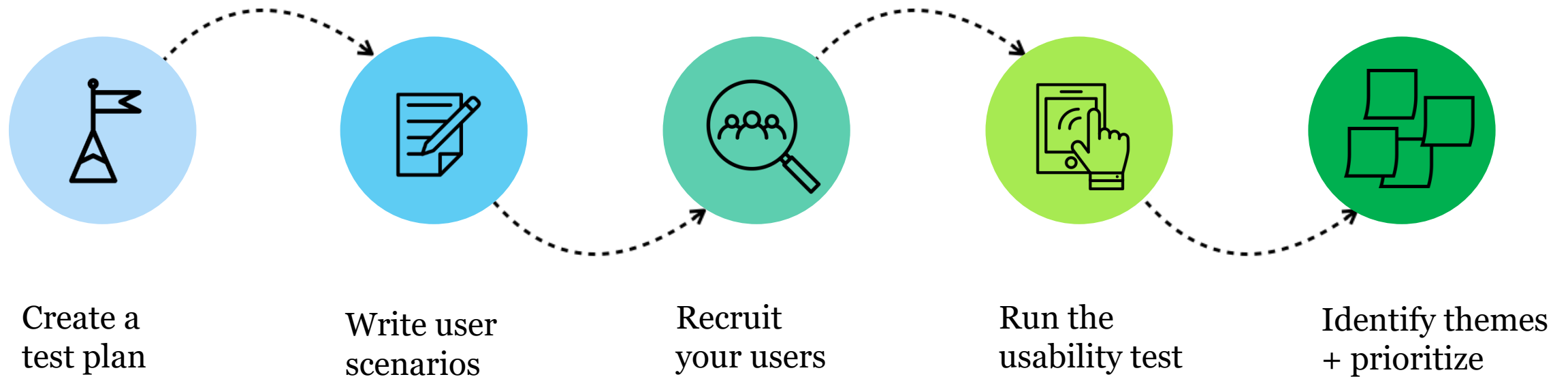
Navigation – Makes getting around your site easy and takes out the guess work of a user's

Consistent Navigation	☆	✓	✗	
Easy to identify your location on the site (breadcrumbs, headers, colors)	☆	✓	✗	
Consistent way to return Home	☆	✓	✗	
Limited number of buttons & links	☆	✓	✗	
Organization of information makes sense	☆	✓	✗	

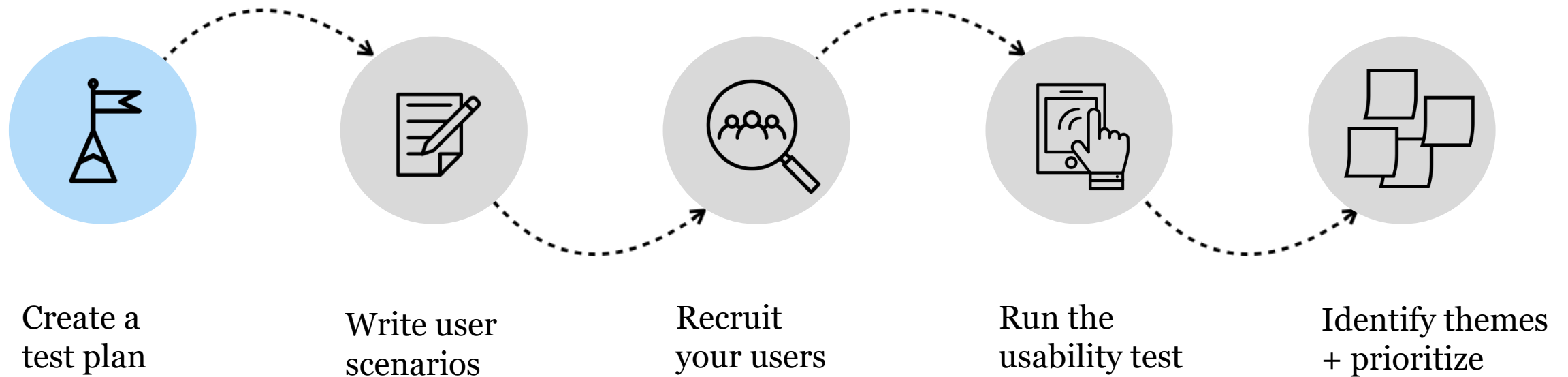
Efficiency/Functionality – Following basic rules will keep user frustration to a minimum.

Website loads quickly	☆	✓	✗	
Custom 404 errors	☆	✓	✗	
Error messages are meaningful	☆	✓	✗	
Login is in upper right corner of page	☆	✓	✗	
Proper etiquette for links off site	☆	✓	✗	
Contact information is easy to find	☆	✓	✗	
Login is easy to find	☆	✓	✗	
Hours are easy to find	☆	✓	✗	

Step-by-Step Guide to Usability Testing



Step-by-Step Guide to Usability Testing



Create a test plan

What is the Purpose?

Will users easily find the 'mark course complete' button in its present location?

Who are your Participants?

5 participants from the global sales organization, geo not relevant

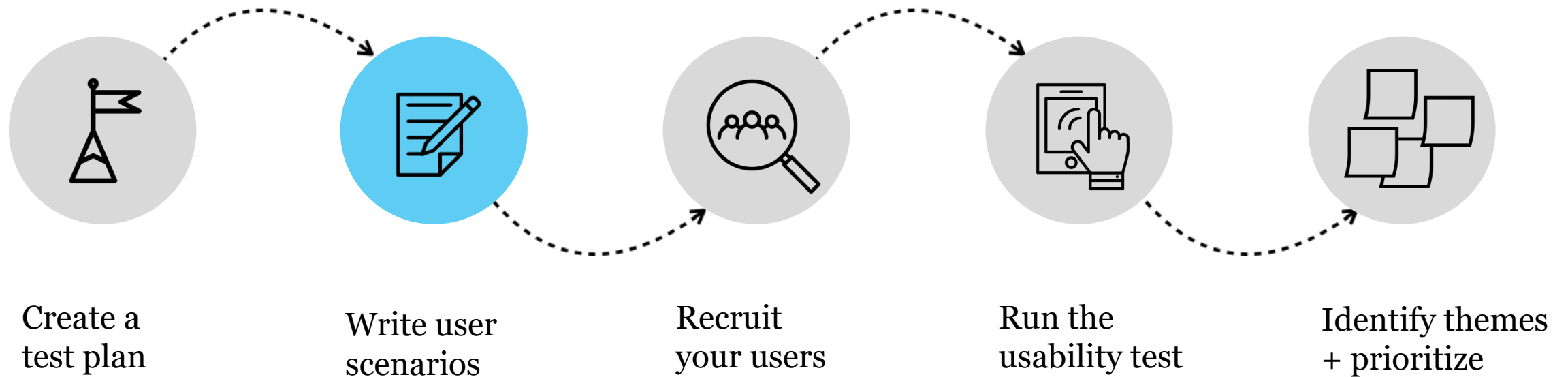
Recruit on slack in #global-sales channel and offer \$5 Starbucks gift card to volunteers

What are their Tasks?

Typically, for a 60-minute test, you should end up with ~10 tasks.

- Navigate to the course from the content catalog.
- Launch the relevant course for your geography.
- Complete and submit the certification quiz.

Step-by-Step Guide to Usability Testing



What's a user scenario?

User scenarios provide context and structure to guide what the user does during the test.

Who is the user?

You're a new hire at IBM and you've just completed your new hire orientation.

What is the setting?

You've been given a checklist of mandatory activities and trainings to complete within your first 7-30-90 days.

What is the goal?

GOAL = TASKS

Two types of tasks:

Use the Search function on YourLearning to find the Business Conduct Guidelines Training.

Closed tasks
test features.

Show me how you would research IBM's policy on receipt of gifts from a contractor.

Open tasks
test how they think.

Which is better?



Answer
the poll

**When you reach the end,
think out loud as you
complete and close the
course.**

**When you get to the end
of the course, click the
correct button to mark
it complete.**

Which is better?



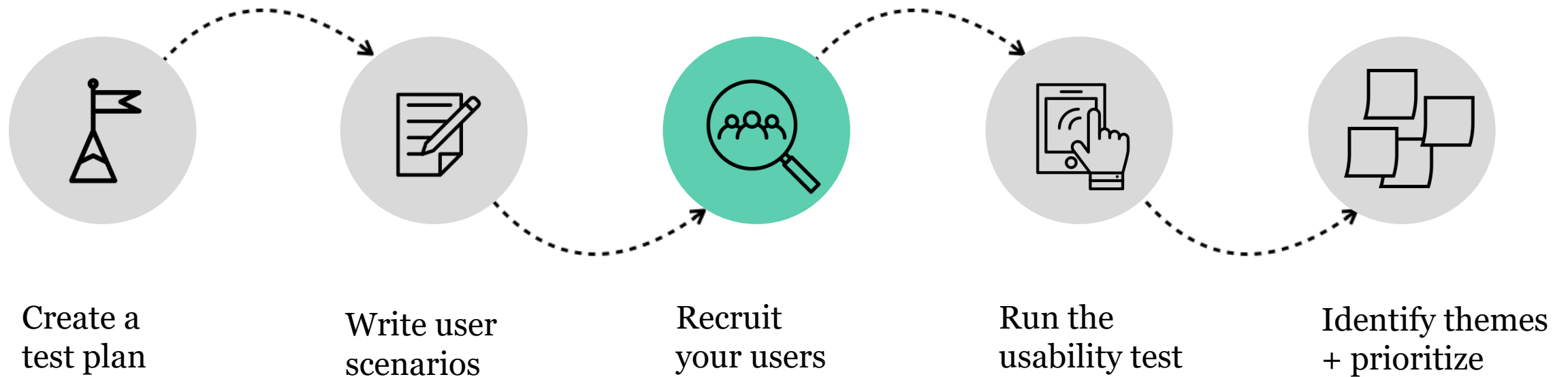
Use the
Chat Pod

**When you reach the end,
think out loud as you
complete and close the
course.**

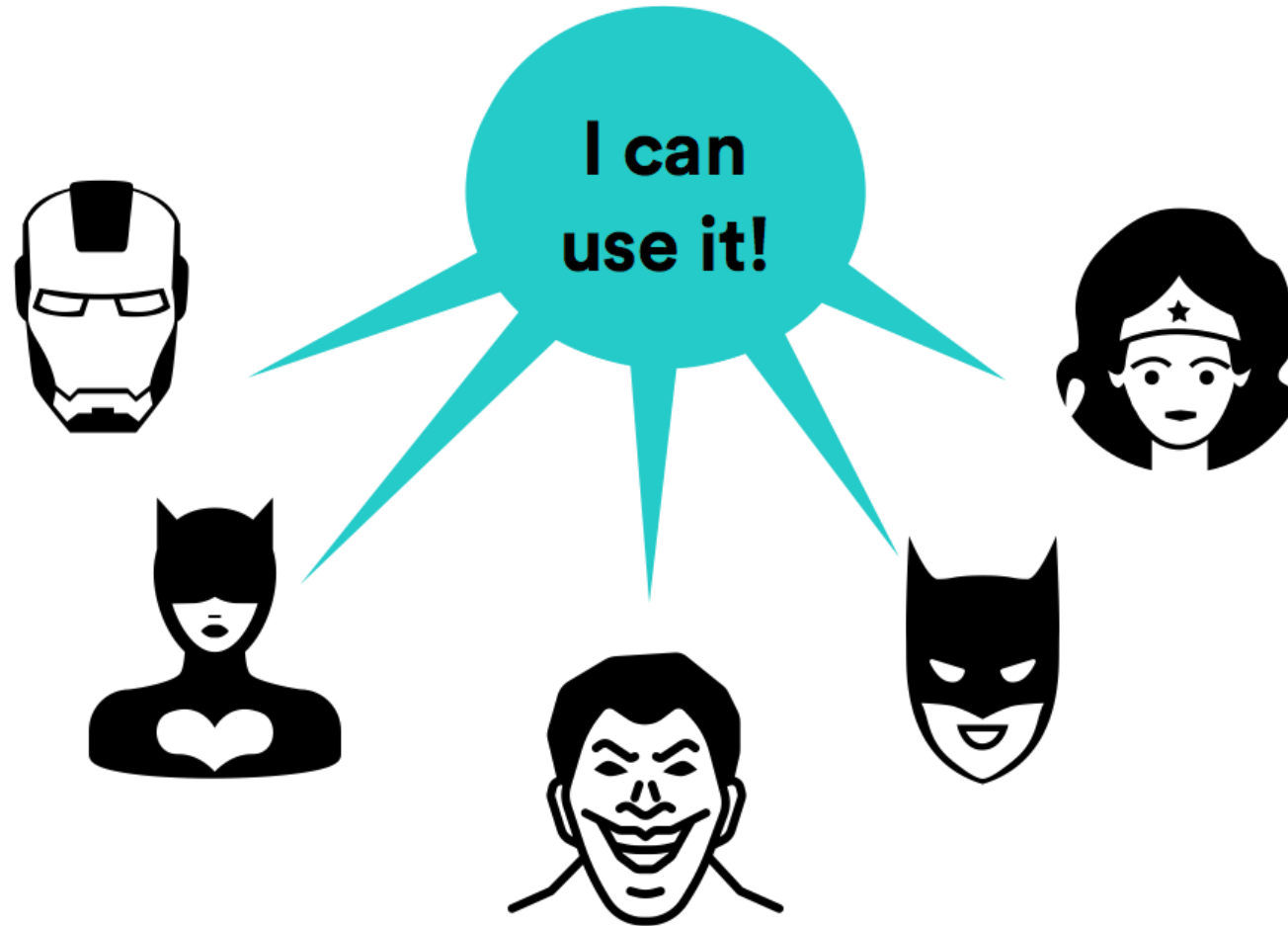
**When you get to the end
of the course, click the
correct button to mark it
complete.**

Provide goals, not instructions.

Step-by-Step Guide to Usability Testing



Jakob Nielsen's Rule of 5:

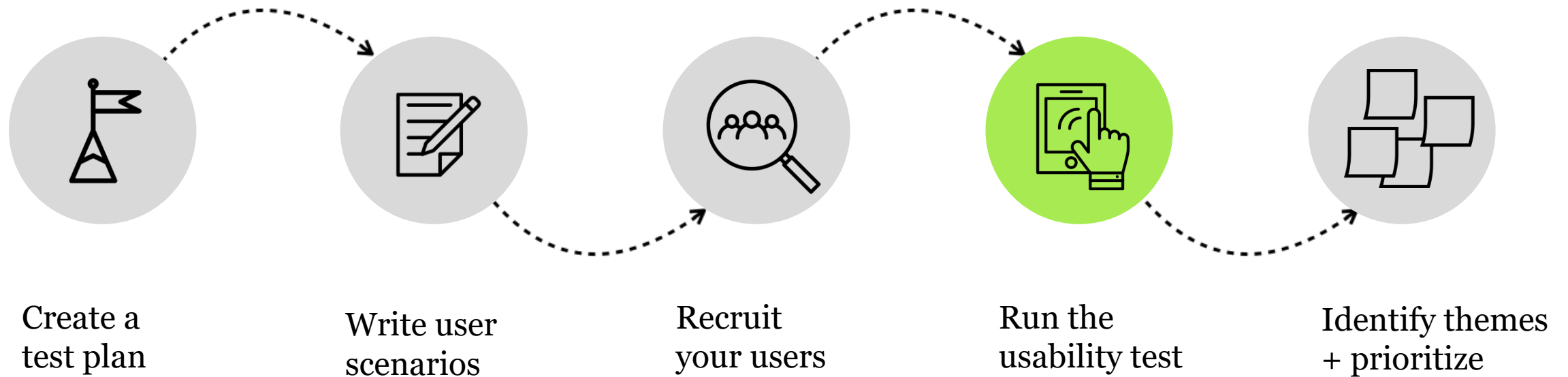


Alternatively... there's guerilla user testing!

(not gorilla...)



Step-by-Step Guide to Usability Testing



Interview Roles



Interviewer

Your role is to set up the scenario and make sure the user is clear on the goal of the task. You want to make users feel comfortable and at ease.



Interviewee

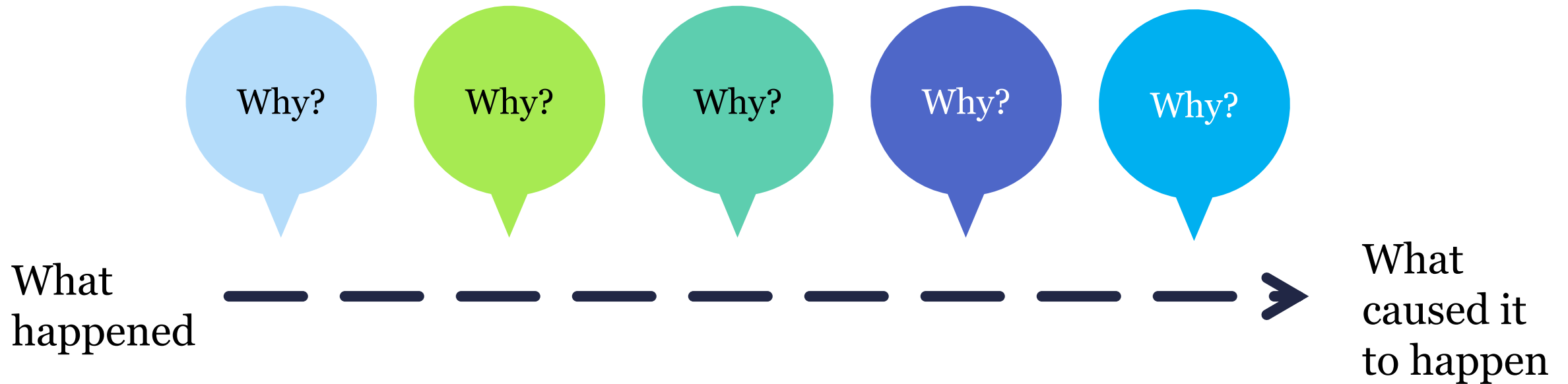
Their role is to be as authentic and true-to-life as possible. Don't ask them what they want or how they would fix it—they'll only tell you what you want to hear.



Note Taker

Your role is to take observational notes and capture what people say or do during the test. Keep any overall insights or personal ideas separate from your notes.

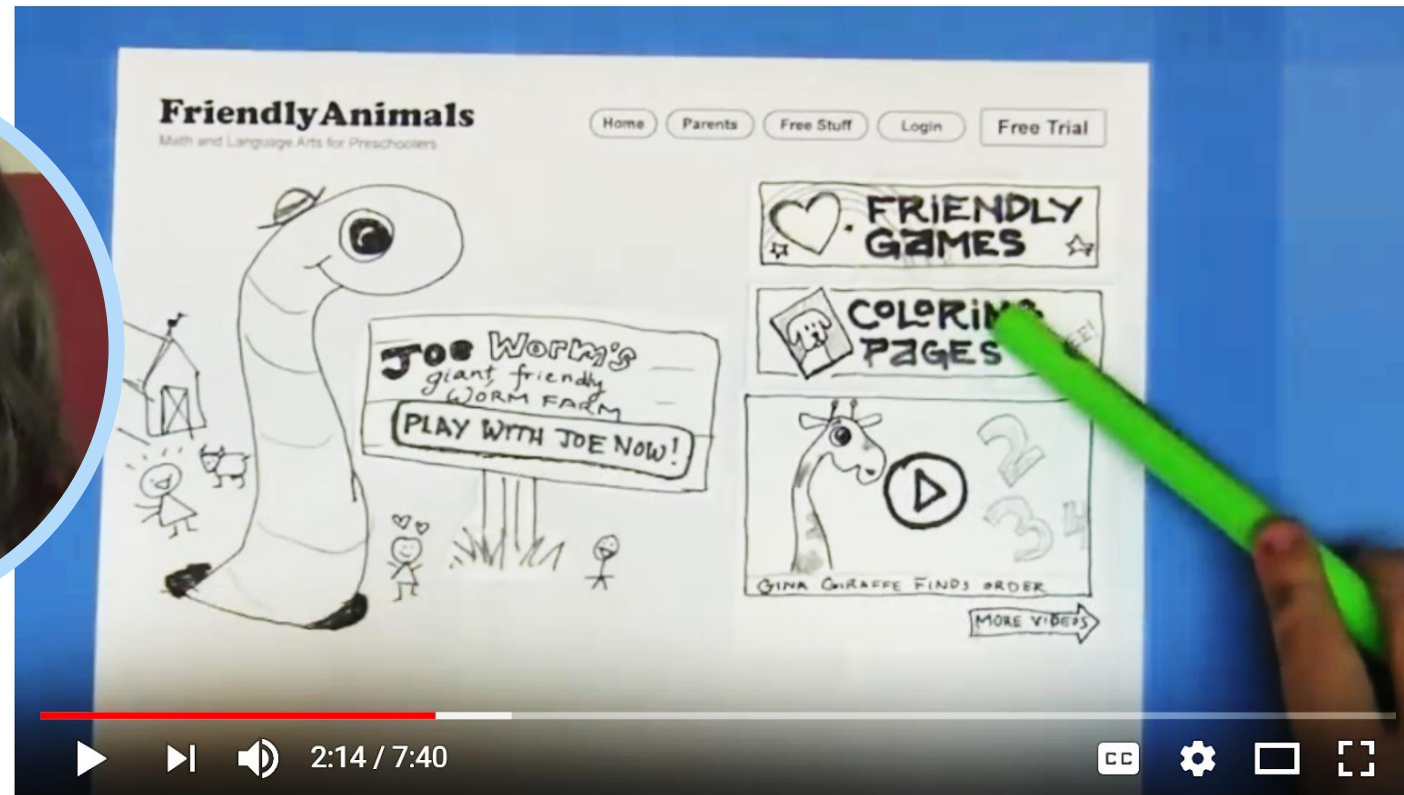
Bring out your inner two year old!



What does “good” look like?



Use the
Chat Pod



Example Usability Test with a Paper Prototype

Keep 'em talking...

Why did you
do that?

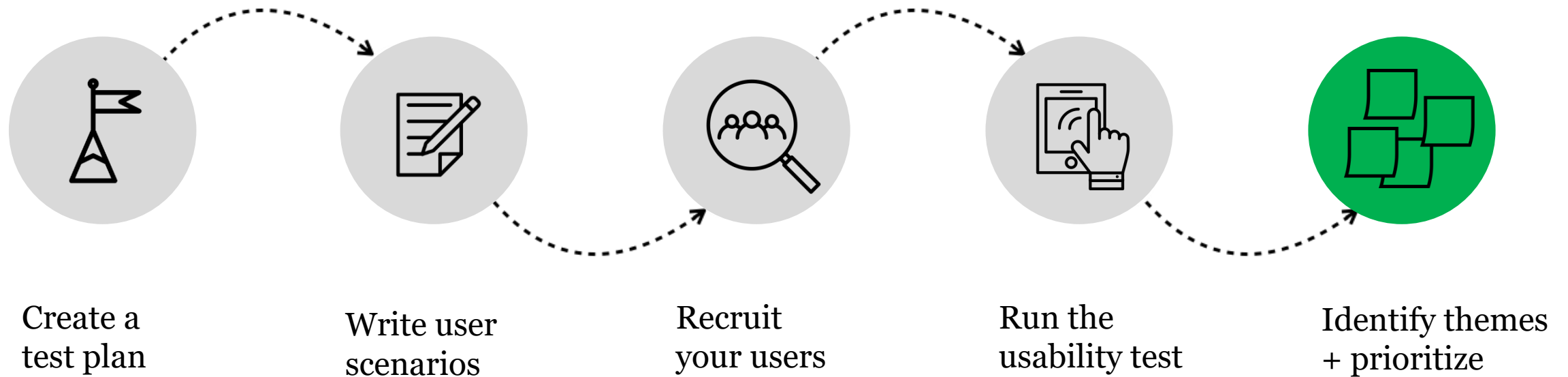
What did you
expect to
happen?

What are you
thinking?

What would
you want to
happen?

Is there
anything else
you want us
to know?

Step-by-Step Guide to Usability Testing



Color
Gray
Red
Yellow
Green
Need I

Is this attendance, connectivity, or both? Unclear

Confusion over where to edit lessons later on.

desires for more context in lesson plan

more context

FUTURE: make a fuller lesson planner

Assumption that Description is public.

Unclear how attendance relates to sharing content or CFUS

3 of 4 assumed the ability to unshare

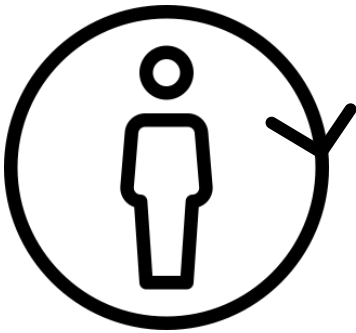
Start wondering if others see the content at this point.

Keep in mind
- tooltip positioning
- possible animation

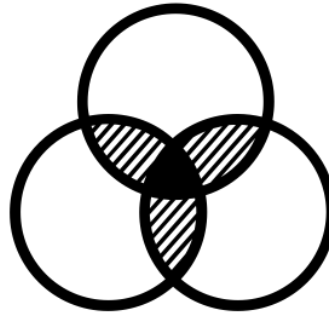
	Log in	First-time use message	Landing screen	Plan a lesson	Adding content to a lesson	Tooltips (contextual reactions)	Finishing planning a lesson	Teach a lesson in our system	Editing the lesson plan	Notebook screen	Sharing Content	What do students see?	Class roster	Other observations
Gioya	✓	✓	✓	✓	✓	Tip tip on #3 is wrong [Make sure] [Make sure]	Understand what student see when the page	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]
Jessica L.	✓	✓	✓	✓	✓	Tip tip on #3 is wrong [Make sure] [Make sure]	Understand what student see when the page	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]
Jessica M.	✓	✓	✓	✓	✓	Tip tip on #3 is wrong [Make sure] [Make sure]	Understand what student see when the page	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]
Bonnie	✓	✓	✓	✓	✓	Tip tip on #3 is wrong [Make sure] [Make sure]	Understand what student see when the page	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]	Teacher's lesson plan is not clear [Make sure] [Make sure]

Not easily fixable

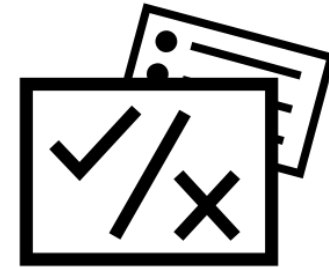
Bring it on home



I can design feedback loops to collect and act on user feedback.



I have a useful framework for evaluating and critiquing user experience.



I can apply best practices for setting up and running usability tests.

Finish that sentence!



Use the
Chat Pod

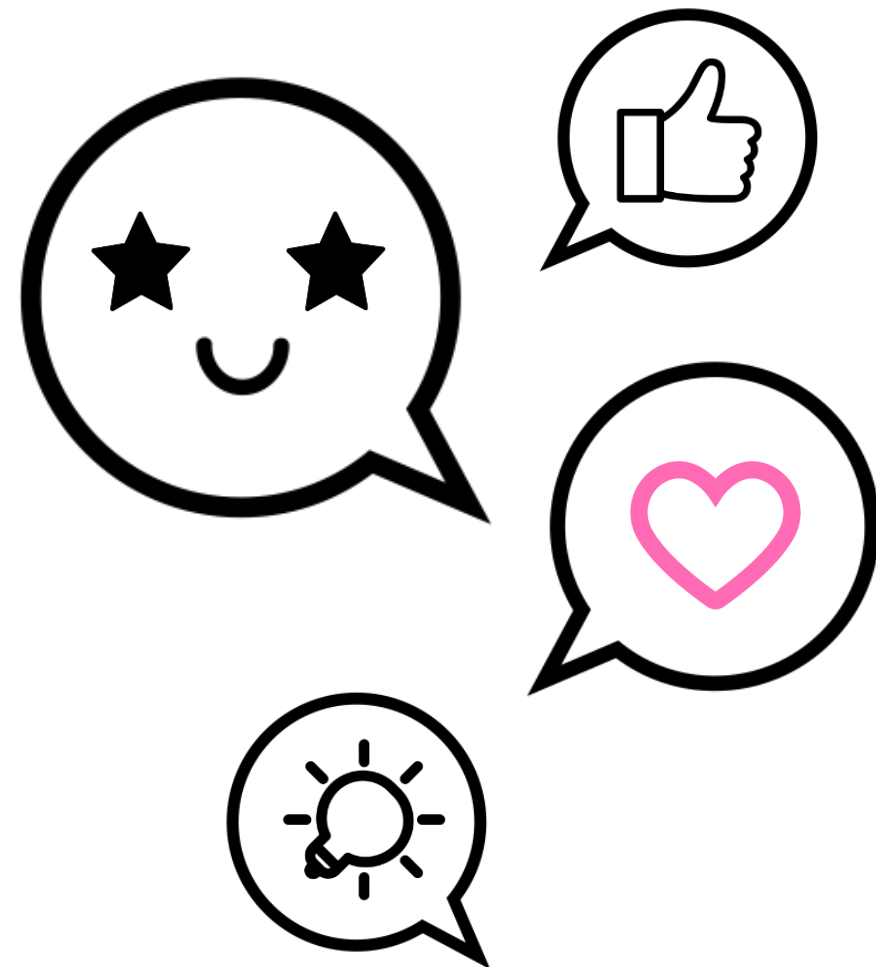
I learned...

I'm beginning to think that...

I wonder if...

I rediscovered...

I was surprised that...



Take the 30 Day Challenge!



How will you apply what you learned today?

References and Resources

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